

Instructions for Oldest Known Picture of St. Louis

K-2

1. Use a whiteboard or large tablet to brainstorm with students what buildings are important in their town. What errands do their parents run every week? List the places they visit such as the grocery store, bank, church, school, restaurants, their own house and other family or friends' homes.
2. Students use blocks or similar object (miniature toy houses, trees, etc.) to create a model of their neighborhood and what they think is important in their town.
3. Ask students how they feel after a long drive, especially if they are going on a trip. Are they excited to arrive at grandma's house or a hotel with a pool? Remind students that Philippine's journey was almost a year long and she was very tired. She was hoping to see a city similar to those in her native France. Instead, she was disappointed to arrive in the "camp" city of St. Louis with dirt streets which did NOT have a pool or a gleaming hotel!
4. Project on a screen/white board or copy the Oldest Known Picture of St. Louis (see Student Documents & Activities column) and use the identification chart to closely study and identify the labeled buildings. Explain to students that this image is an accurate depiction of what St. Louis looked like when Philippine arrived.
5. Then compare and contrast what types of buildings are similar and different from the 1814 picture of St. Louis to the model they made of their own town. For example, students likely represented homes on their town model which is similar to the 1814 picture of St. Louis. A stockade and fur storage shelter on the 1814 picture are likely NOT represented on their town model.