

Lesson 4 Annotation Reading Strategy with Lenses (6-8 and 9-12)

Thanks to Philippine's letters, we have a glimpse into her life as an arriving immigrant in New Orleans. Make copies of the **Lesson 4 Primary Source**, and the English versions of **Letter 94 and Letter 95** (see Student Document & Activities column) for each student. (Note: students should use non-highlighted copies; a highlighted lens version is also available only for the instructor.) Chunk the reading into two separate lessons. First, read Callan's Lesson 4 Primary Source which references diary entries and letters from Philippine and her entourage. Second, read Letters 94 & 95, using the following procedure for both lessons. Students should annotate each reading based on your current classroom expectations for annotation prior to participating in the following lens activity.

Lens Strategy

Set Up—Prepare 4 different blocks of butcher paper (approx. 3 feet for each) with:

- Number written in the corner (1-4) so you can send a group to station 1 or station 2, etc.
- Copy of the document (lesson 4 primary source OR Letters 94 & 95) attached at the top.
- One **lens** written at the top of the paper:
 - Hospitality
 - Philippine the Immigrant – Seeing the New World for the First Time
 - Obstacles & Uncertainties
 - Evidence of Prejudice/Racism in 1818
- Station instructions for students (copy the following and add to each butcher paper):
 - Reread the passage through the assigned lens. Find at least two examples of this lens and annotate this focus in _____ color (you choose each lens color).
 - Look for patterns in the annotations. What details fit together? How?
 - Go back to the sentence about the passage's significance and revise or add to the statement.
 - Write all these observations in bullet fashion on the butcher paper.

Procedure:

- Hang the 4 butcher paper sheets on separate walls. Divide the class into 4 or more groups depending on class size. Assign each group a butcher paper station number to begin the activity.
- Students reread the passage through their assigned lens. Follow the instructions given above (written on butcher paper).
- Set a time limit for each station. When time is up, each group rotates to the next number.
- Students follow the same instructions, finding more examples of the lens provided and adding to the observation bullets at each of the lens butcher paper stations.
- Students finally return to their original station after commenting on all four lenses. Now have students review the complete list of comments made by their peers and finalize the lens focus by formulating a conclusion statement and a possible follow-up question for Philippine.
- Have each group share their lens follow-up questions and conclusions with the entire class.