

Instructions for *Immigration Then and Now*

Philippine was obviously an immigrant. Do you think she encountered similar problems that immigrants face today coming into the United States? Have students brainstorm/volley questions about immigration for 2-3 minutes.

Divide the class into partners or small groups, each with a copy of **Immigration Then and Now** (see Student Documents and Activities column). Students should use resources available to them (texts, library, internet, etc.) to research and complete the compare/contrast chart. Share findings with the whole class. What were the most encouraging/discouraging comparisons and contrasts?