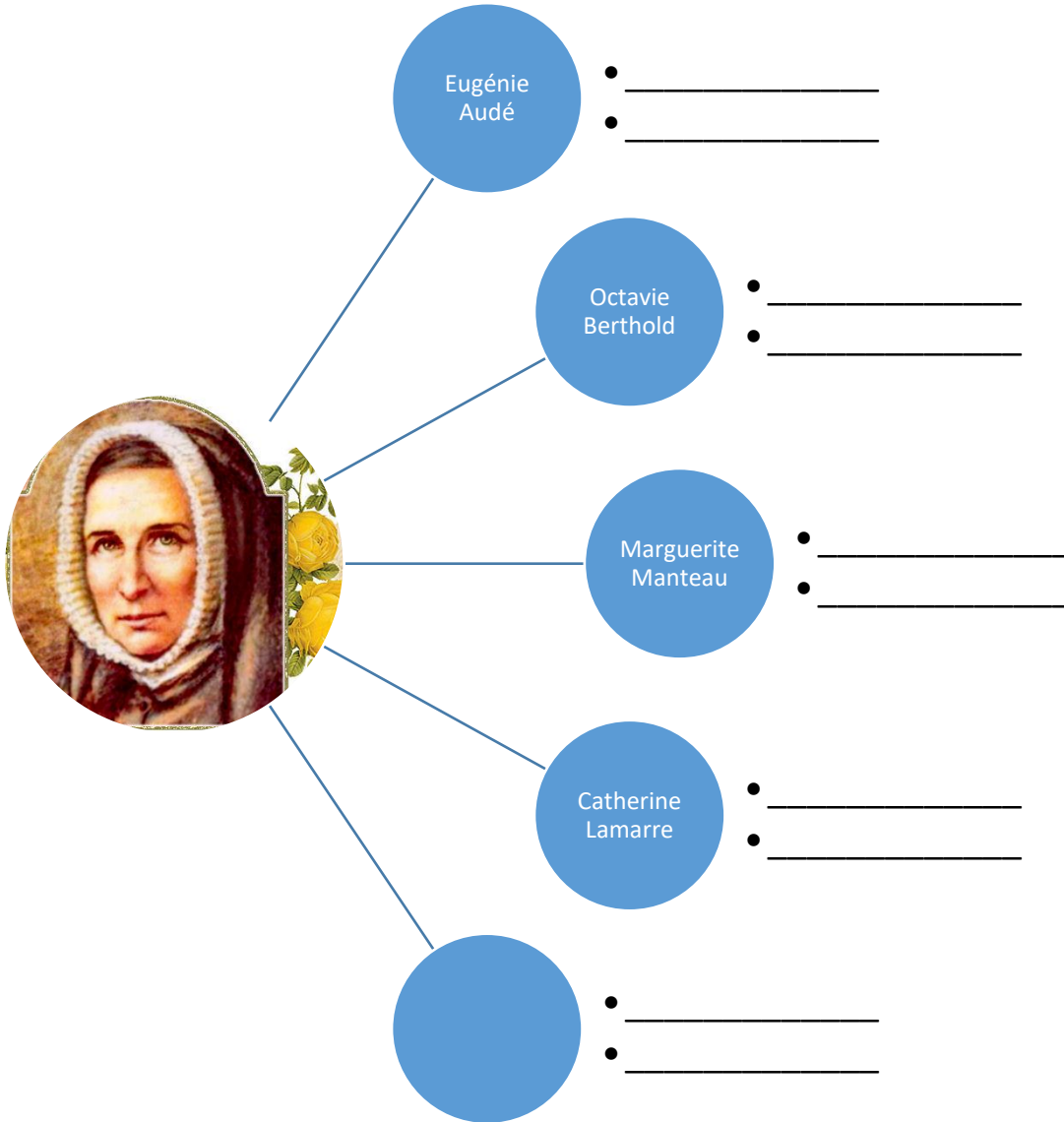


Lesson 2: Prepping, Packing & Panhandling

Philippine's Companions for the Journey Crossing the Atlantic Ocean on the *Rebecca*

Philippine **trusted** the team that was assembled for her. As you read the article, *Companions of Philippine Duchesne on the Rebecca*, consider what asset(s) each team member brought to the trip. **Annotate in the margin as you read**, and then jot significant points next to each woman's name. The last bubble is "your choice" from the reading, although the chickens are not recommended!



Consider how a TEAM working toward a common goal can be stronger than just one individual working toward the same goal. How does TRUST play a part in effective teamwork? Read between the article lines, and propose 2 ways Philippine's mission was strengthened through the dedication of her companions.

*NOTE: Philippine's TEAM of companions changed over the course of her lifetime. Her family and the Society of the Sacred Heart community, for example, had a large influence on her life in France. After she arrived in America, her team of companions lending her support changed periodically. **Consider keeping an ongoing list of people who influenced and supported Philippine as you continue to learn about her ministry. See if you can prove that teamwork was vital to the success of her mission.***

Philippine's Companion list:

Lesson 1:

Lesson 2:

Lesson 3:

Lesson 4:

Lesson 5:

Lesson 6:

Lesson 7:

COMPANIONS FOR YOUR JOURNEY

Think about your life thus far, and the TEAM that has supported you. As you begin to consider challenges associated with accomplishing your life dream, career goals, personal goals—what TEAM do you envision surrounding you?

How do you expect your TEAM to evolve as you get older and gain more life experience?

Do you consider yourself a positive member of anyone else's TEAM? Explain.

Do you agree with the motto, "We are stronger together"? Why or why not?
