

## Lesson 2 Prepping, Packing & Panhandling

### Instructions for Saying Goodbye to Family and Friends

Even with the excitement of finally preparing to leave for the New World, Philippine also experienced a deep sense of loss and sadness saying goodbye to friends and family she would never see again. She expressed this sadness in her avid letter writing.

- A. **Read out loud** the letters Philippine wrote to her family to say goodbye. She finally mustered the courage to write just a week before she was to leave France.

Read: *Philippine Duchesne* by Louise Callan pages 206-207  
(see primary source document in Student Documents and Activities column)

B. **Engage in a discussion:**

- Based on the letters, how do you think Philippine was feeling about leaving her family and friends to become a missionary?
- How would students feel if they were in Philippine's place, leaving their home and traveling to a new country with a new language, with no plans to ever return home?

C. **Response options:**

1. Have students think of their closest family member or most intimate friend. Write a letter saying goodbye, knowing that you will never see each other again.
2. FILM each student using a prepared prompt to say goodbye to family. Have students hold their copy of FLAT PHILIPPINE (see Student Documents and Activities column) while recording their clip. The short video can be emailed or sent home to share via flash drive.

Sample Prompt

Philippine was courageous and left her family and friends forever to become a missionary in the New World. If I had to leave my home like Philippine did, I would be \_\_\_\_\_ (list emotions). I would miss \_\_\_\_\_ (list people) because \_\_\_\_\_. I would also miss \_\_\_\_\_ (familiar places or objects) because \_\_\_\_\_. Saying goodbye for the last time, I would definitely want my family to know \_\_\_\_\_.