

Lesson 3: Ocean Travel to the New World  
**6-12 Instructions for the Speed Dating - Close Reading Strategy**

Thanks to Philippine's letters, we have a glimpse into her Atlantic journey aboard the *Rebecca*. Make copies of the **Lesson 3 Primary Source** document (found in the Student Document & Activities column) for each student. Strong recommendation: Chunk the Lesson 3 Source into two separate lessons. First read Philippine's *My Very Dear Sister* letter and follow the same procedure in a second lesson for Philippine's *My Dear Mother* letter. Have students do a close reading of the first letter based on your classroom expectations for annotation. Then follow the Instructions for Speed Dating Activity (see Teacher Instruction Column.) Use the following seven specific lenses for the "speed dating" activity: maps/events, weather, navigation, accommodations, companions & supporters, emotions, and Philippine's duties. A Recommended Lenses for the Teacher document is already highlighted with color coded lenses (see Teacher Instruction Column.)

Alternate Activity for Specific Lenses:

Have each group create a poster, Power Point, oral presentation, etc. about their area of focus. Students may also want to compare Philippine's 1818 voyage and a similar trip today. After each group presents, ask the students if anything surprised them about what they read or learned about their topic?