

**Instructions for using the document: *Philippine Overcomes Obstacles***

- Even before Philippine left Europe, obstacles mounted that stacked the odds against her ability to journey to America. Obstacles continued en route to America. Brainstorm some of those obstacles with your class to begin the chart: (examples: she was female; her father did not want her to be a nun; French Revolution)

<b>Obstacle</b>	<b>Philippine’s Response or Action</b>	<b>Actual Outcome</b> <i>Consider the unintended knowledge base or skills acquired by persevering the obstacle.</i>	<b>Perceived Outcome</b> <i>Did Philippine feel like she overcame the obstacle? We have the value of looking back and seeing all the good she accomplished. But in the present moment Philippine often felt her efforts were a failure.</i>
French Revolution	RPD put her ambitions to become a religious and a missionary on hold to provide shelter, food and care for the sick and homeless refugees of the war.	RPD learned necessary skills for life on the frontier: daily chores of food prep and mending, tending the sick, etc.	RPD is discouraged; she is no closer to her life dream of working as a missionary. Her previous convent, Ste. Marie, is in ruins and her restoration efforts fail.

- Have each student add the table to the journal they are keeping throughout Philippine’s journey to America. Distribute copies OR having students create the table on a journal page. In response to class and small group discussions, students will keep a running list of obstacles RPD encountered, how she responded and the eventual outcome.
- Use poster board or butcher paper to replicate an enlarged version of **Philippine Overcomes Obstacles**. Students can collaborate and add to the list of obstacles Philippine faced and how she persevered and responded. Keep the chart visible in the classroom for the entire bicentennial journey.