

Instructions for K-2 *Philippine Overcomes Obstacles* Chart

Replicate an enlarged version of *Philippine Overcomes Obstacles* on poster board, large easel paper or a flip chart. Have students sit on the floor close to the chart at the conclusion of each story or lesson about Philippine’s journey. Generate ideas about what problems Philippine faced. Explain that a big problem and an obstacle are the same thing! Continue to add to the list of obstacles Philippine faced and how she persevered and responded. Keep the chart visible in the classroom for the entire bicentennial journey.

Example:

Obstacle Definition: an obstruction or big problem that gets in the way of progress; a roadblock	How did Philippine respond to the problem?	What was the Outcome? <i>Did Philippine feel like she overcame the obstacle? We have the value of looking back and seeing all the good she accomplished. But in the present moment Philippine often felt her efforts were a failure.</i>
French Revolution	She put her dream aside to provide shelter, food and care for the sick and homeless refugees of the war.	RPD was discouraged; but in reality she learned necessary skills for daily life on the frontier such as mending, food prep, tending the sick