

Lesson 1: Every Journey is Born from a Dream

Instructions for Three “Flat Philippine” Activities Introducing St. Rose Philippine Duchesne

1. Class Bulletin Board

Needed per student:

- Copies of front and back sides of Flat Philippine (see common resources)
- Wooden craft stick
- Camera (only one needed for instructor)
- Grade level appropriate lined paper, cut into large conversation bubble shapes



Instructions:

- a. Create a bulletin board title(s): *Welcome to our Classroom, St. Rose Philippine Duchesne!* OR *Our Journey with Philippine*
- b. For each student, make a copy of the front and back sides of Flat Philippine. Students glue the front and back sides together using a wooden craft stick in the middle as the handle.
- c. Take a picture of each child holding their Flat Philippine and print photos.
- d. Create a large text bubble using lined writing paper for each child to write **one thing** they are looking forward to learning about Philippine and her journey. A prompt can be used such as: “On our journey together...” OR “I was surprised to learn...”
- e. Post each child’s picture with their completed conversation bubble on the bulletin board.
- f. Create a tag line at the bottom of the board, “Where is Philippine headed next?” to anticipate each leg of her journey. The tag line should change in the following order to mirror Philippine’s journey:
 - i. Crossing the Atlantic Ocean
 - ii. Arriving in New Orleans
 - iii. Traveling up the Mississippi River on a steamboat
 - iv. Arriving on the frontier: St. Louis and St. Charles, Missouri!
- g. Optional: Students write updated conversation bubbles and add to the board to reflect the progress of Philippine’s journey

2. Postcards-- Going on a Journey with Philippine

Needed per student:

- 4x6 or 5x7 blank index cards or precut cardstock
- Make a second copy of the photos of each student with Flat Philippine (this will be the front side of the postcard once the writing is complete)

Instructions:

- a. Leave room for child’s home address if desired, and then have students compose a letter to their parents or recipient of choice, explaining they are going on a journey with Philippine. Recommend they give at least one specific fact or expectation about their journey.

Example:

Dear Mom and Dad,

My class is going on a journey with St. Philippine. Did you know Philippine had to wait until she was 48 years old to be a missionary? It will be a year before we land in America. Bon voyage!

- b. Use photo safe glue runner to attach the child's photo with Flat Philippine to the front of the postcard.
- c. Have students bring a stamp from home and mail the postcards. Options: send the postcards in a home folder or give to parents at conferences.

3. St. Rose Philippine Duchesne is...

Needed per student:

- 6 petal hexagon foldable template (see Student Documents & Activities column)
- Copy of just the bust portion (head shot) of Flat Philippine (see Student Documents & Activities column)
- Journals or lined paper

Instructions:

- a. Make copies of the 6 petal hexagon foldable template.
- b. In the center portion of the hexagon, have students draw a picture of Philippine OR provide copies of Philippine to paste into the center (copy just the bust portion of the Flat Philippine template).
- c. Glue only the middle hexagon portion of the template onto notebook paper or a journal, leaving flaps unglued. Fold in at the crease. Position the hexagon toward the top of the paper to make space for the suggested optional activity.
- d. Title the Page: *St. Philippine is...*
- e. Brainstorm with students adjectives or adjective phrases that best describe Philippine's character and personality traits. Have students add 6 descriptive terms to the inside petals surrounding Philippine.
- f. In pairs, students can "guess and share" the descriptors they chose to represent Philippine by carefully lifting the tabs.
- g. Optional: Students select their favorite descriptive term and draw a picture below the hexagon that demonstrates that trait. Add a simple sentence that uses the term and describes the picture.

Example:

Descriptive term: caring

Child drawing of Philippine providing a meal for victims of the French Revolution

Simple Sentence: Philippine feeds hungry people during the war.