

Instructions for 2 Ancestry Activities

1. Genealogy Map and Discussion

Ask the students to talk with their parents and relatives--can they trace their ancestors back to circa 1818-1852 when Philippine was alive and living on the Missouri frontier? Use the genealogy template (provided in the Student Document & Activities column) to gather as much family information as possible.

For students currently living in the St. Charles and St. Louis area: Inquire if the students belong to a multi-generational family in the region. Have those students LIST relatives from their genealogy template that lived and worked in St. Charles or St. Louis during the time period Philippine was also living there (1818-1852).

Consider:

- What do you know about them?
- Do you know their occupation(s)?
- Do you have reason to believe your ancestor and Philippine met each other?
- Do you have any artifacts or family stories to share regarding these ancestors that were alive at the same time Philippine worked as a missionary?

For students who do not belong to multi-generational families in the St. Charles and St. Louis area OR students living outside the greater St. Louis region: Have students make a LIST of their ancestors who lived from 1818-1852. Next to their name, add the hometown and country where these relatives lived (if the information is available.)

Consider:

- What do you know about them?
- Do you know their occupation?
- Were they living in civilized or frontier settings?
- What do you know about the political environment and government within which they lived?
- What are the similarities and differences of daily life for your ancestor(s) compared to Philippine's life on the frontier?
- Do you have any artifacts or family stories to share regarding these ancestors who were alive at the same time Philippine worked as a missionary?

2. Additional Activity—Mapping 1818 Ancestry

- On a small sticky note have students:
 - Write the name of their ancestor(s) who was alive in 1818.
 - Sign their own name to the sticky note.
- Provide a large 1800's world map (see Lesson One Images located on Lesson One sidebar—enlarge or project onto a smart board) OR use a similar world map that is available for your classroom or school. Have students place their sticky note on the appropriate origin country of their ancestors.
- Create one sticky note (perhaps on red paper and cut in heart shape) for Rose Philippine Duchesne and place that sticky note on St. Charles, MO.
- Have students create a banner title for the map similar to:

1818—Where were YOUR ANCESTORS Living When PHILIPPINE Arrived in St. Charles, Missouri?