

Lesson 1: Every Journey is Born from a Dream

Instructions for 1800's World Perspective

Needed for each student: make a copy of the *1800's World Perspective* chart—see Student Document and Activities column.

Have students research and complete the *1800's World Perspective* chart. This can be done individually, in pairs or in small groups. With the chart completed, have students reflect on the following questions:

1. In 1818, how was Philippine's travel to the United States impacted by events both in Europe and in the United States?
 - a. Color code a period map (see lesson 1 sidebar: Lesson 1 Images--#9 and 11 are European Maps; Images #13, 14 & 15 are U.S. maps) to chart areas of political instability and/or significant events.
2. Bishop DuBourg was transplanted to Spain and eventually Boston because of political unrest. Read his biography (see common resources) and consider if he and Philippine would have connected without the political strife. Do obstacles create opportunities for good to happen? Explain.
3. How many of the events listed above have to do with racism? Greed? Political tyranny? Freedom of choice? Freedom of religion? In your opinion, have we (the collective world) learned from our mistakes? How does the "state of the world" now compare to 1818?
4. Now create a decade row on the chart for the beginning of the next century: 2100 – 2110. What are your predictions and hopes for the future state of our world?
5. Make copies for students and review the document: *1800s World Perspective Activity from a St. Charles View*—see Student Document and Activities column.
 - a. Richard Lowell Vinson, late historian and citizen of St. Charles, Missouri, compiled the data in the chart. He was a member of the Frenchtown Community Corporation, which informs and educates the citizens of St. Charles regarding concerns for historic architectural preservation. The Academy of the Sacred Heart, where Philippine's Duquette Mansion once stood, is located in Frenchtown.
 - b. The original information from Richard Vinson has not changed, only the format has been modified, presented in the *1800's World Perspective* table form.
 - c. Compare and contrast information you have gathered on your 1800's World Perspective Chart with the detailed information Mr. Vinson obtained about Frenchtown and St. Charles. What have you learned from his expertise?